



NSW Department of Education and Communities

# **BOSSLEY PARK**

# **PUBLIC SCHOOL**

# **PROSPECTUS**

**2015**

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#### **SCHOOL MISSION**

Bossley Park Public School will identify and satisfy the educational needs of all students by providing a curriculum that is rigorous, relevant and challenging. The opportunity will be offered to all members of the learning community to participate in the development process. We will achieve this mission in a caring, safe and well maintained environment.

## Message from the principal

As the principal of Bossley Park Public School I thank you for taking the time to look at our prospectus. It is a tremendous indication of the efforts from our team of dedicated, professional and caring teachers and administration staff who continually strive to improve the learning outcomes for all of our students.

Our school is about providing opportunities for students to achieve their learning potential. At Bossley we achieve this by providing as many quality experiences as possible. They range from educational to sporting to student leadership to gifted and talented programs. It is our commitment to your children.

This commitment to our students is a cooperative effort with our learning community. I say thank you to our supportive parents who play such an important role in our school as parent helpers, P&C members and volunteer workers. You have made your children proud.

I am immensely proud of all our students and the way they work, behave and play at school. They are excellent examples of an inclusive public school system.

I look forward to being able to talk to you about any aspects of our school and how we can provide the very best education for your child.

Regards, Graeme Brims

## Our school at a glance

Bossley Park Primary School was established in 1890 with strong traditions of academic excellence, equity, values and innovation. We have a nurturing and harmonious environment where parents are always welcome and valued as partners in their child's education.

Our school is situated on 2 hectares of which  $\frac{3}{4}$  are playing fields, passive recreation areas and ball game areas. We are in Sydney's south western suburbs next to the Western Sydney Regional Park, Stockland's Shopping Complex at Wetherill Park and the M7 motorway.

All of our classrooms, hall and library are air conditioned and have interactive whiteboards. The audio visual room in the library is set up as a "connected classroom" with video conferencing facilities enabling real time video communication with classrooms across the world.

We have an enrolment of 430 students and a staff of 38 including classroom teachers, support teachers, English as second language teachers, visual arts teacher, community language teachers, reading recovery teacher, teacher/librarian, school learning support officers, administration staff and our school counsellor.

Our students come from over forty cultural and language backgrounds, with Italian, Assyrian and Spanish being the major language backgrounds other than English.

Our school motto of "**Tolerance**" is reflected in the wonderful way our students interact and support each other.

## General Information and School Routines

**School times**            **8.50am to 2.50pm**

Students may arrive at school from 8.25am when teachers supervise the playground.

Recess            10.55am - 11.35am

Lunch            1.20pm - 1.50pm

### **Office hours**

The school office is open Monday to Friday from 8.30am to 3.00pm daily. Money is collected from the rear office window on Monday, Tuesday and Thursday from 8.30am to 9.30am.

### **Enrolments - 2016 Kindergarten orientation – starts October 29, 2015**

Students who are turning 5 prior to July 31 2015 are entitled to enrol in Kindergarten. New enrolments are always made very welcome. We have a comprehensive enrolment orientation program which includes parent interviews, tours of the school, visits to classrooms and a buddy system to help new students settle in very quickly.

### **Parents & Citizens**

Our Parents and Citizen's association meets each month in the school administration block at 7.00pm. Everyone is made very welcome. Meetings are advertised on the website and in newsletters.

### **School canteen and uniform shop**

Our school canteen prides itself on the variety and quality of food provided. It is open every day of the school week. We have a "Healthy canteen" policy and it is accredited as a healthy canteen under the state P&C Association guidelines.

All school uniforms are available for purchase from the canteen. It is staffed by dedicated parents employed by our school P&C. All profits go to our school. Price lists are available from the school and from the website.

### **Pre School**

A Mobile One pre school is located at the school. It is managed by Fairfield City Council and operates between 9am and 3pm Monday to Thursday. We have a close association with the preschool and many activities such as assemblies, Christmas and Easter celebrations are planned together. Students who attend the preschool have a natural transition to our Kindergarten in primary school.

For enquiries about enrolments, please phone the Director on 0418 667556.

### **Before and After School Care**

There are buses available to transport students to Before and After School Care venues at :

- St John's Park Public School    (96103892)
- Village Child Care centre        (97530124)
- Edensor Park Community Hall    (98234262).

## STAFF LIST

**Principal :** Mr G. Brims

**Assistant Principals :** Mrs T. Betts, Ms J. Birkett, Mrs L. Gurlica (A), Mrs F. Nobilo (R)

### **Classroom Teachers :**

**KN :** Ms C. Niblett

**K/1B :** Mrs T. Betts

**KE :** Mrs A. Escobar

(Supervisor - Mrs Betts)

**1T :** Ms Thang (Term 1)

**1G :** Mrs L. Gurlica

**2C :** Ms K. Chanthapanya

**2M :** Mrs M. Munday

**2M :** Mrs R. Micallef

(Supervisor - Mrs Gurlica)

**3CS :** Mrs C. Smith/Ms H. Saffar

**3H :** Ms S. Han

**4N :** Mrs F. Nobilo

**4R :** Mr J. Rodas

**4/5A :** Mrs A. Romeiro

(Supervisor - Mrs Nobilo)

**5M :** Ms K. Meggitt

**5L :** Ms L. McCulloch

**6B :** Ms J. Birkett

**6C :** Mr A. Callipari

(Supervisor - Ms Birkett)

### **English as Second Language teacher**

Ms D. Grasso

### **Visual Arts & RFF**

Mrs N. Norman

### **Learning and Support Teacher**

Mrs F. Zammit

### **Support Teacher**

Mrs E. Byrne,

### **Reading Recovery**

Ms E. Jovanoska

### **Teacher/librarian**

Mrs R. Mullard, Mrs M. Turner

### **Community Languages**

Mrs G. Asencio (Spanish), Ms L. Moro (Italian)

### **School Administrative Staff**

Mrs M. Sly (School Administrative Manager), Mrs P. Hanman, Mrs S. Boutoubia, Mrs P. Pisano

### **General Assistant**

Mr P. Martin

### **School Learning Support Office**

Mrs B. Hammou, Mrs S. Oliverio,  
Mrs M. Spadavecchia, Mrs C. Williams

### **School Counsellor**

Mrs C. Reynolds

### **School Director – Fairfield Principal's network**

Ms C. Brennan (A)

## SCHOOL UNIFORMS

Our students wear the school uniform with great pride. The green and gold represent our national colours and reflect the multicultural nature of our school.

### Summer :

**Boys -** Bottle green shorts, gold polo shirt, white or green shorts, green hat, black shoes.

**Girls -** Bottle green culottes, gold polo shirt, white socks, green hat, black shoes

**Or**

Green and white checked with gold thread A-line dress, gold Peter Pan collar and gold trim on sleeve, white socks, black shoes, green school hat.

### Winter :

**Boys and girls -** Bottle green track pants, bottle green top with school emblem or bottle green zippered jacket.

### Sport :

**Boys -** Bottle green sports shorts with yellow trim, green and gold sports shirt, hat, white socks, black joggers.

**Girls -** Bottle green sports shorts, green and gold sports shirt, hat, white socks, black joggers.

### Additional :

**School badges -** Two sizes available in cloth badges.

**Library bag -** Vinyl with school badge.

School uniforms are available from the canteen. Items can be purchased from 8.30am to 9.30am each Wednesday and Thursday.

## STUDENT WELFARE

We have introduced the “PBL” (Positive Behaviour for Learning) model as part of our student welfare system. Safe, respectful and active learning is emphasised. This reflects our Learning Support Team and behaviour management system. All staff members have received specialist training to implement the model. Students’ learning needs are identified and individualised learning programs are developed to enable students to achieve their outcomes.

## STUDENT LEADERSHIP and RESPECT AND RESPONSIBILITY

Our school captains and student representative council (SRC) are elected by the staff and students. They lead assemblies, presentation days and special ceremonies. The SRC works with staff members to improve school life through meetings and discussions.

A K-6 peer support program led by the stage 3 students focuses on developing leadership, problem solving, communication skills, self confidence and self esteem amongst all students.

The stage 3 students participate in a two day leadership training camp in Term 1.

**We have a strong emphasis on our students’ high achievements and extension of their learning with specialist programs in literacy, numeracy, creative arts, community languages and sport.**

## CURRICULUM

### Curriculum Overview

Education programs are provided by the school based on the NSW Board of Studies and the Department of Education and Community syllabus requirements.

These programs cater for individual needs by providing a balanced, rigorous and challenging curriculum for the students.

### The Key Learning Areas

- English
- Mathematics
- Science and Technology
- Human Society and its Environment
- Creative Arts
- Personal Development, Health and Physical Education

## SPECIALIST PROGRAMS

### English and mathematics

We have a focus on English and mathematics taught at our school. English is taught as a two hour block session from Monday to Thursday by K-6 teachers and Monday to Friday by K-2 teachers. Mathematics is taught as a one hour block session from Monday to Friday by K-6 teachers. Programs are tailored to meet individual needs. This includes ability based groups and the assistance of support teachers in classrooms.

Guided Reading sessions are an integral part of the school's literacy program. Students are grouped according to their reading ability and are provided with a tailor made reading program. Students are able to benefit from the small group situation with specialised instruction.

### Technology

Our students are provided with opportunities to interact with the latest technology including a fully equipped computer lab in our library, 60 iPads and mobile lap tops with wireless capabilities and interactive whiteboards (IWB) with data projectors. The IWBs have been installed in our library and all classrooms (including our Kindergarten rooms). All classrooms are internet linked and every child has supervised online and email access. Our senior student publishing team has the responsibility for developing our newsletter.

A video conferencing room in the library is set up as a "connected classroom" with facilities which enable real time video communication with classrooms across the world.

### ESL Programs (English as a Second Language) and Multicultural education

81% of our students are from language backgrounds other than English (LBOTE). They come from over forty different language and cultural groups. The main language groups are Assyrian, Spanish and Italian.

Students from language backgrounds other than English are provided with additional support by specialist ESL teachers in both the classroom and small group situations to develop and improve their language skills. Our ESL teacher and support officer also work with our refugee students to assist in their transition to school and improve their English and mathematics skills. We have started a "Beginning School Well" program that helps the transition of preschool students into our school. We have Arabic, Italian and Spanish speaking teachers at our school. We are happy to arrange interpreters for non English speaking parents in school interviews or to answer any concerns regarding school.

## **Community Languages**

Our school provides community languages in Italian and Spanish for our students from Kindergarten to Year 6. The two hour lessons are taught by specialist Italian and Spanish teachers. Extension Italian and Spanish classes are available for talented students.

## **Reading Recovery**

This program provides early support to improve students' reading skills in Year 1. Students remain in the program for approximately one semester. Four staff members have completed the specialist training. Three teachers have been trained as support staff.

## **Learning and support teacher (LAS) and School Counsellor**

The LAS teacher works with students from years K- 6 who require additional assistance in literacy and numeracy. Our school counsellor is available to see students who have been referred by teachers and parents. Please contact the school for an appointment.

## **Library/ Information Skills and Technology**

The teacher librarians work with the classroom teacher to develop and refine the students' research and information skills. Technology forms an integral part of these lessons where students are able to use computers to conduct their research and present their information. Each class visits the library weekly and borrowing takes place in each session. The library is open at 8.30 am on Mondays and Thursdays and at lunchtime each Monday, Tuesday and Thursday. Student library monitors assist the teacher/librarian on a daily basis. All students participate in online homework programs in mathematics and reading.

## **Home Reading Program**

A home reading program is provided for students from K-4. Students are provided with books to read at their appropriate reading level. Students from years 3-6 participate in the Premier's Reading Challenge. All students are expected to read each and every day as part of their homework requirements.

## **Scripture**

Scripture classes take place on Tuesday mornings for 30 minutes for K-6 students from Catholic, Anglican and Orthodox denominations. Each year there are Easter and Christmas services.

## **Creative Arts**

All classes and teachers visit our "art studio" for up to ten week teaching blocks to develop their visual arts skills. A weekly talented art group allows students to extend their skills. Art work from students is entered in a variety of competitions and exhibitions. Our dance and skipping troupes and school choir perform in our local PARKS Festival of Arts at Club Marconi. We will hold our own major performing arts production at school in Term 3 this year.

## **Public Speaking, Premier's Spelling, Premier's Reading and Debating**

Students from Kindergarten to Year 6 take part in classroom public speaking and the Premier's reading and spelling challenge programs. Public speaking and spelling finals are held at school and the winning students participate in the annual Parks District and Regional public speaking and spelling competition. Our senior debating team participates in our district competition and has won on many occasions.

## **Sport**

Our school has an outstanding commitment to sport and fitness. Students participate in school fitness several times a week in addition to the sporting activities offered from K-6.

We field representative teams in our local Primary School Sports Association (PSSA) winter and summer competition, including netball, oztag, AFL, cricket, soccer, t-ball, softball, rugby league, basketball, athletics, swimming and cross country.

Many students have represented our district, region and state in sport.

We also participate in gala day and knock out competitions. We also host coaching clinics from the National Rugby League (NRL) and the Australian Football League (AFL).

## **Home sport**

K-2 students and 3-6 students participate in home sport programs aimed at developing gross motor skills and improving physical fitness. Students are also able to participate in sporting clinics run by specialist coaches.

Our school also conducts an Active After School program two days per week.

## **Skippervators**

Our senior skipping team (Skippervators) perform at schools in Liverpool, Sydney City, Fairfield, Central Coast regions and at sporting venues including the Homebush Olympic stadium. They train once a week at school. They competed in the Australian championships and world championships in the USA in 2012.

Our junior skipping team from K-2 perform at school assemblies and special functions.

Selection trials are held at the beginning of each year. Training sessions are held each week.

## **Student assessment and reporting**

In each stage, students work towards a range of key indicators. The assessment of these indicators gives a clear picture of individual student progress and achievement. Students are generally expected to work toward the achievement of the indicators over two years.

Our school reports on student's progress with written reports twice a year and through interviews and meetings. Teachers are always available to discuss your child's progress throughout the year. Please contact the school to make an appointment.

All students have their own portfolio with Stage 3 students will initiating an electronic portfolio of work samples this year.

## **NAPLAN**

We are very proud of our national testing results with our school meeting or exceeding national benchmarks. Our students' growth from Year 3 to Year 5 also meets or exceeds state and national benchmarks. We have a continuing trend of students achieving above benchmarks in the higher bands.

## **Environmental awareness and sustainability**

We have a large organic vegetable garden which is managed by our garden club with each class and grade taking responsibility for the planting, maintenance and harvesting of beds of vegetables. The garden is "protected" by grade scarecrows constructed by students and irrigated by two large water tanks.

