

School plan 2018-2020

Bossley Park Public School 1321



School background 2018–2020

School vision statement

Bossley Park Public School is committed to promoting a collaborative and inclusive environment focusing on quality teaching and learning, wellbeing and an informed and engaged community.

School context

Bossley Park Public School was established in 1890 with strong traditions of academic excellence, equity, values and innovation. We have a nurturing and harmonious environment where parents are always welcome and valued as partners in their child's education.

Our school is situated on 2 hectares of which $\frac{3}{4}$ are playing fields, gardens, passive recreation areas and ball game areas. We are in Fairfield Local Government Area in the state seat of Prospect, next to the Western Sydney Regional Park, Stockland's Shopping Complex at Wetherill Park and the M7 motorway.

All of our classrooms, hall and library are air conditioned and have interactive whiteboards. The audio visual room in the library is set up as a "connected classroom" with video conferencing facilities enabling real time video communication with classrooms across the world.

We have an enrolment of 401 students and a staff of 38 including classroom and support teachers, English as second language teachers, community language teachers, reading recovery teacher, teacher/librarians, school learning support officers, administration staff and our school counsellor. Our students come from over forty cultural and language backgrounds, with Italian, Assyrian, Spanish and Croatian being the major language backgrounds other than English.

Our school motto of "**Tolerance**" is reflected in the wonderful way our students interact and support each other.

School planning process

This school plan has been developed as a result of rigorous consultation with students, staff, parents and community members. The consultation consisted of interviews, online surveys and questionnaires distributed to staff, students and parents.

School staff and the school planning committee have collated, analysed and categorised the responses to develop three strategic directions and statements of purpose which are aligned with the NSW School Excellence Framework.

The plan will provide a clear statement of purpose and a shared vision to lead the direction and strategies for Bossley Park Public School over the next three years.

School strategic directions 2018–2020



STRATEGIC DIRECTION 1

Quality teaching and learning

Purpose:

- Teachers create a stimulating and engaging learning environment underpinned by reliable data and a differentiated curriculum to accelerate student learning in literacy and numeracy.



STRATEGIC DIRECTION 2

Wellbeing

Purpose:

- To create a stimulating and inclusive environment that allows all stakeholders to connect, succeed and thrive.



STRATEGIC DIRECTION 3

Informed and engaged community

Purpose:

- Increase community participation by creating opportunities for partnerships ensuring community members feel welcomed and valued.

Strategic Direction 1: Quality teaching and learning

Purpose

- Teachers create a stimulating and engaging learning environment underpinned by reliable data and a differentiated curriculum to accelerate student learning in literacy and numeracy.

Improvement Measures

Increased percentage of students demonstrating growth in literacy.

Increased percentage of students demonstrating growth in numeracy.

Established a consistent and sustainable whole school approach to differentiating student learning.

People

Students

- Build student skills and mindsets to self-assess and gain an understanding of 'where to next' on the literacy and numeracy progressions.

Staff

- Build teacher capacity to adopt a coordinated approach to literacy and numeracy data collection and usage.

Leaders

- Instructional leadership to build executive capacity for a consistent and coordinated approach to embedding learning progressions.

Parents/Carers

- All stakeholders understand assessment approaches used in the school and their benefits for learning.

Processes

- Build capacity of staff with targeted literacy professional learning that develops deep pedagogical, evidence based teaching.
- Build capacity of staff with targeted numeracy professional learning that develops deep pedagogical, evidence based teaching.
- Teachers apply student, teacher and school generated data and evidence of impact, to inform the effectiveness of their instructional practices aimed at improving student achievement.
- Feedback from students on their learning derived from assessments informs future collaboration and learning.

Evaluation Plan

NAPLAN

PLAN2

Internal student performance data

Observations

TTFM

QuickSmart

Instructional Rounds

Practices and Products

Practices

- Collection and usage of data to make informed decisions regarding differentiated learning outcomes.
- Build teacher capacity through teacher professional learning on the systems of tracking student progress relevant to learning progressions.

Products

- Programs of learning are data based and differentiated for individual student learning needs.
- Visual representation of all student data to drive programs that target student point of need.

Strategic Direction 2: Wellbeing

Purpose

- To create a stimulating and inclusive environment that allows all stakeholders to connect, succeed and thrive.

Improvement Measures

- Increased student engagement.
- Increased school-wide capacity to contribute positively to a supportive and inclusive school culture.
- Increased access to flexible learning environments and use of technology.

People

Students

- Students develop skills and capacity to self-regulate their behaviour and learning.

Staff

- Enhance teacher capacity through greater collaboration, self-reflection and cohesive school teams.

Parents/Carers

- Community are active partners in contributing to a positive school culture.

Community Partners

- Wider school community connect and provide services to enhance wellbeing.

Processes

- Implement a whole school integrated approach to wellbeing in which individuals can connect, succeed and thrive.
- The physical learning spaces are used flexibly and technology is used effectively to enhance engagement.

Evaluation Plan

- PBL Data
- TTFM
- Peer Support student feedback
- Kids Matter data
- KidsXpress
- Peer Mediation data
- Flexible Wellbeing Data
- Student Wellbeing Tool

Practices and Products

Practices

- Wellbeing programs are enriched to increase student, staff and community resilience.
- Establish flexible learning spaces to implement learning programs that ensure all students are challenged, future focused, creative learners.

Products

- All stakeholders contribute to a supportive and inclusive school culture.
- Upgraded classrooms, facilities and infrastructure to support a thriving and connected community.

Strategic Direction 3: Informed and engaged community

Purpose

- Increase community participation by creating opportunities for partnerships ensuring community members feel welcomed and valued.

Improvement Measures

- Increased attendance at community workshops, courses, events and school initiatives.
- Increased percentage of parents and caregivers utilising communication tools.
- Increased opportunities for community to participate in school based initiatives and community related activities.

People

Students

- Students play an active role within the community including decision making, school events and student leadership opportunities at school and within the local community.

Staff

- Upskill staff regarding school processes and communication tools.

Parents/Carers

- Stakeholders develop an understanding of their role in decision making and information sharing procedures.

Community Partners

- Inclusion of community, providing multiple opportunities for involvement in school events.

Processes

- Stakeholders and the broader community are provided with informal and formal opportunities to connect.
- Establish consultative and collaborative processes to strengthen community relationships.

Evaluation Plan

- Community Hub
- 3 way goalsetting
- Bilingual SLSO
- TTFM
- Beginning School Well/Playgroup
- SeeSaw
- School Website
- Skoolbag App
- Translators

Practices and Products

Practices

- Create opportunities for positive partnerships.
- Build relationships using many styles of communication to regularly seek and share information.

Products

- Increased opportunities for community to participate in school based initiatives and community related activities.
- A coordinated effort to communicate with stakeholders and engage the school community.